

The Dan™ Handwriting Without Tears®

Center for Autism Wellness and Recovery

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2010 Bissonnet
Houston, TX
77005
Phone:
(713) 5 AUTISM

FAQ

1. Will my child benefit from Auditory/Listening Training?
Individuals with communication concerns, learning challenges, sensory issues such as auditory, tactile, visual, avoids eye contact, inability to focus,... [Read More](#)



Handwriting Without Tears® at The Dan Center



"Children who write comfortably perform better in school,"

Jan Olsen, Occupational Therapist, author and developer of Handwriting Without Tears®

The Pre-K Program

Beginning Writers (Ages 4 1/2 - 6 years)

helps build the foundation for successful learning and writing.
It provides hands-on learning and coaching to help develop:

- Letter recognition
- Sound and letter association
- Sequencing to prevent letter and number reversals
- Visual skills for size and shape awareness
- Orientation for position awareness
- Fine Motor Skills
- Listening skills and Imitation
- Sensory Exploration



Foundations for beginning handwriting skills are taught using music, sensory motor activities, child-friendly illustration and Handwriting Without Tears lesson workbooks.

The Printing Program (Grades K-5)

The Printing program works on building capitals, numbers and lowercase letters in developmentally-based learning stages.

Stage 1 - Imitation

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The teacher shows how to write the letter from Start to End point

The child imitates the steps to make the letter

Stage 2 - Copying

There is an example of a letter to be copied.

The child copies by looking at the letter

Stage 3 - Independent Writing

The child writes the letter independently - from memory.

The Handwriting without Tears Printing program provides hands on learning and coaching for

- top to bottom orientation
- stopping on a line
- correct letter formation
- big lines, little lines, big curve and little curve
- left to right sequencing
- proper posture
- placement of helper hand
- effective pencil grip
- sensible and developmentally based workbooks
 - Large step-by-step instructions with fun illustrations
 - support for other language arts activities
 - Double lines for correct letter placement and easier transition to notebook paper

The Kindergarten program focuses on learning capitals, numbers and lowercase letters using sensory manipulative games and activities such as Slate ChalkBoard, Mat-Man®, Letters wood pieces, Wet-Dry-Try®

The First Grade program focuses primarily on printing the lower case correctly and using them in words and sentences. Review exercises of Capital Letters are initially completed as they are the foundation for lowercase printing.

The Second Grade program is for second graders and older beginners with focus on smaller size printing in sentences and paragraphs. This program can benefit other students through a review of smaller case printing. Smaller case printing is important for an easy transition to cursive handwriting.

The Cursive Program (Grades 3-5 and above)

The Third Grade program introduces simple and effective techniques for connecting letters. The result is a clean, clear vertical style that is easy for the student to write and easy to read. Cursive handwriting's emphasis is to develop correct habits for letter formation and connecting letters. Correct habits develops ease in writing fluency.

The Fourth Grade program continues to addresses letter formation and connection. This time, the emphasis is on developing ease in writing fluency in smaller size. Writing fluency in smaller sizes

promotes speed in handwriting skill.

The Fifth Grade program is for the designed for fast, fluent and NEAT cursive writing. It is also for older students who need to master cursive. Review and Mastery" activities help develop speed and fluency to promote an automatic and natural handwriting skill while maintaining legibility.

For more information, click on www.HWTears.com

Individual sessions available info@thedancenterforautism.com

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